#### **Issue: Applying for Limited Registration to Work in Australia**

**Core Competency Standard 1: Professionalism**

| **Issue** | **Measures to Address Issue** | **Review Date** |
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| **1.1 Understanding the OTBA Standards, Guidelines, and Code of Conduct** | The supervisee will: - Educate themselves by studying the Australian Occupational Therapy Competency Standards. - Complete a supervisor-prepared quiz to demonstrate understanding of how these concepts apply in practice. | 24/02/2025 |
| **1.2 Understanding Scope of Practice** | The supervisee will: - Familiarise themselves with OTBA guidelines and regulations on scope of practice. - Consult the supervisor for guidance on specific activities within their designated role. | 01/03/2025 |
| **1.6 Addressing Historical, Cultural, and Societal Factors Related to Aboriginal and Torres Strait Islander Peoples** | The supervisee will: - Research cultural backgrounds and observe Indigenous playgroups. - Discuss with the supervisor how to integrate these practices into their own. | 01/04/2025 |
| **1.9 Recognizing Personal Values and Cultural Influence** | The supervisee will: - Complete a values checklist to identify top values and discuss their influence on practice. - Reflect on cultural differences between their country of origin and Australian healthcare practices with the supervisor. | 01/03/2025 |

**Core Competency Standard 2: Knowledge and Learning**

| **Issue** | **Measures to Address Issue** | **Review Date** |
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| **2.1 Demonstrating Evidence-Informed Knowledge in Practice** | The supervisee will: - Be observed conducting an assessment, applying OT theory and frameworks. - Use a self-reflection tool to evaluate clinical reasoning and application of evidence-based practice. | 15/04/2025 |
| **2.6 Maintaining Knowledge and Embracing New Ideas** | The supervisee will: - Explore online courses and CPD activities, including webinars, workshops, and conferences on evidence-based OT practices. | 01/05/2025 |
| **2.3 Maintaining Knowledge of Relevant Resources and Technologies** | The supervisee will: - Access a range of online resources, articles, and databases to remain well-informed. - Regularly review technological advancements relevant to occupational therapy and discuss their potential application with the supervisor. | 15/05/2025 |

**Core Competency Standard 3: OT Process and Practice**

| **Issue** | **Measures to Address Issue** | **Review Date** |
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| **3.2 Gathering and Assessing Client Information** | The supervisee will: - Learn appropriate assessment tools and documentation with the supervisor. - Discuss and reflect on the quality and accuracy of documented assessments. | 01/05/2025 |
| **3.3 Creating Client-Centred Plans and Interventions** | The supervisee will: - Be observed conducting assessments and creating intervention plans. - Discuss rationale and alignment with evidence-based practices with the supervisor. | 01/05/2025 |
| **3.6 Understanding and Incorporating Aboriginal and Torres Strait Islander People’s Experiences** | The supervisee will: - Seek to understand the experiences of Aboriginal and Torres Strait Islander Peoples regarding health, wellbeing, and occupations. - Research common occupations unique to these communities and explore therapeutic tools suitable for young individuals. - Engage in discussions with the supervisor to integrate cultural connections into occupational therapy practice. | 01/06/2025 |
| **3.13 Familiarity with Assistive Technology in Australia** | The supervisee will: - Explore Australian assistive technology resources, such as ILCA and ARATA. - Seek supervisor guidance on suitable technology for client needs. | 01/06/2025 |
| **3.8 identifies AND uses practice guidelines and protocols suitable to the practice setting or work environment** | The supervisee will: - Actively identify and utilise practice guidelines and protocols suitable to their work environment. - Familiarise themselves with these guidelines, including the Occupational Therapy Scope of Practice, prior to supervision. - Demonstrate understanding and application of these protocols in practice settings. | 01/04/2025 |
| **3.12 Collaborating with Other Professionals** | The supervisee will: - Demonstrate collaborative planning and share strategies with the multidisciplinary team. - Receive supervisor feedback to improve collaborative skills. | 01/04/2025 |

**Core Competency Standard 4: Communication**

| **Issue** | **Measures to Address Issue** | **Review Date** |
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| **4.1 Demonstrating Written, Verbal, and Non-Verbal Communication Skills** | The supervisee and supervisor will: - Identify goals for written and verbal communication. - Review written reports and verbal interactions to assess appropriateness to practice context. | 01/04/2024 |
| **4.2 Building Effective Client Communication** | The supervisor will: - Observe how the supervisee establishes rapport and conveys session purposes during assessments and treatments. | 01/04/2025 |
| **4.3 Seeking and Responding to Feedback** | The supervisee will: - Actively seek feedback from the supervisor. - The supervisor will observe and document this behaviour. | 01/05/2024 |